

EBLI and Common Core State Standards Alignment

Kindergarten Reading: Literature

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Important Notes

Below we have indicated the EBLI activities and information that align with the Common Core State Standards. EBLI does not align with all Standards; we have only included the Standards with which EBLI does align. For the complete list of Standards, please visit www.corestandards.org.

There are 15 sections of EBLI activities and information. Because not all 15 sections fit on one page, we have divided them into Part 1 (first 7 sections) and Part 2 (other 8 sections). Please refer to Part 1 and Part 2 when researching which EBLI activities and strategies align with each specific Standard. Contact EBLI at info@ebli.com or (810) 732-4810 with any questions.

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Kindergarten Reading: Literature		EBLI ACTIVITIES AND INFORMATION: PART 1						
		Auditory Blending/ Segmenting Activities	Say and Pull/Sound Lines	Phoneme Manipulation	Listen, Tally, Say, and Write	Dot and Dash	Say and Write	Same Sound/ Different Spelling
CCSS.ELA-Literacy.RL.K.1	With prompting and support, ask and answer questions about key details in a text.							
CCSS.ELA-Literacy.RL.K.2	With prompting and support, retell familiar stories, including key details.							
CCSS.ELA-Literacy.RL.K.3	With prompting and support, identify characters, settings, and major events in a events in a story.							
CCSS.ELA-Literacy.RL.K.4	Ask and answer questions about unknown words in a text.							
CCSS.ELA-Literacy.RL.K.5	Recognize common types of text (e.g. storybooks, poems).							
CCSS.ELA-Literacy.RL.K.6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.							
CCSS.ELA-Literacy.RL.K.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.							
CCSS.ELA-Literacy.RL.K.10	Actively engage in group reading activities with purpose and understanding.							

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Kindergarten Reading: Literature		EBLI ACTIVITIES AND INFORMATION: PART 2								
		Multi-syllable Sound Lines/Multi-syllable Split Word Reading	Student read, Instructor read back, Student read again	Multi-syllable Spelling	Give It a Try Spelling	Summarizing for Comprehension	Vocabulary Graphic Organizer	Peterson Handwriting	Scaffolded Writing Activities	General Information
CCSS.ELA-Literacy.RL.K.1	With prompting and support, ask and answer questions about key details in a text.					●				
CCSS.ELA-Literacy.RL.K.2	With prompting and support, retell familiar stories, including key details.					●				
CCSS.ELA-Literacy.RL.K.3	With prompting and support, identify characters, settings, and major events in a events in a story.					●				
CCSS.ELA-Literacy.RL.K.4	Ask and answer questions about unknown words in a text.	●				●	●			
CCSS.ELA-Literacy.RL.K.5	Recognize common types of text (e.g. storybooks, poems).					●				
CCSS.ELA-Literacy.RL.K.6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.					●				
CCSS.ELA-Literacy.RL.K.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.					●				
CCSS.ELA-Literacy.RL.K.10	Actively engage in group reading activities with purpose and understanding.		●			●	●			