

EBLI and Common Core State Standards Alignment

Kindergarten Reading: Informational Text

G-6015 W. Pierson Road
Flushing, MI 48433

(810) 732-4810
info@ebli.com




Important Notes

Below we have indicated the EBLI activities and information that align with the Common Core State Standards. EBLI does not align with all Standards; we have only included the Standards with which EBLI does align. For the complete list of Standards, please visit www.corestandards.org.

There are 15 sections of EBLI activities and information. Because not all 15 sections fit on one page, we have divided them into Part 1 (first 7 sections) and Part 2 (other 8 sections). Please refer to Part 1 and Part 2 when researching which EBLI activities and strategies align with each specific Standard. Contact EBLI at info@ebi.com or (810) 732-4810 with any questions.

EBLI and Common Core Alignment

Kindergarten Reading: Informational Text		EBLI ACTIVITIES AND INFORMATION: PART 1							
		Auditory Blending/ Segmenting Activities	Say and Pull/Sound Lines	Phoneme Manipulation	Listen, Tally, Say, and Write	Dot and Dash	Say and Write	Same Sound/ Different Spelling	Same Spelling/ Different Sound
CCSS.ELA-Literacy.RI.K.1	With prompting and support, ask and answer questions about key details in a text.								
CCSS.ELA-Literacy.RI.K.2	With prompting and support, identify the main topic and retell key details of a text.								
CCSS.ELA-Literacy.RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.								
CCSS.ELA-Literacy.RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.								
CCSS.ELA-Literacy.RI.K.5	Identify the front cover, back cover, and title page of a book.								
CCSS.ELA-Literacy.RI.K.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.								
CCSS.ELA-Literacy.RI.K.8	With prompting and support, identify the reasons and author gives to support points in a text.								
CCSS.ELA-Literacy.RI.K.9	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g. in illustrations, descriptions, or procedures).								
CCSS.ELA-Literacy.RI.K.10	Actively engage in group reading activities with purpose and understanding.								

EBLI and Common Core Alignment

Kindergarten Reading: Informational Text		EBLI ACTIVITIES AND INFORMATION: PART 2								
		Multi-syllable Sound Lines/Multi-syllable Split Word Reading	Student read, Instructor read back, Student read again	Multi-syllable Spelling	Give It a Try Spelling	Summarizing for Comprehension	Vocabulary Graphic Organizer	Peterson Handwriting	Scaffolded Writing Activities	General Information
CCSS.ELA-Literacy.RI.K.1	With prompting and support, ask and answer questions about key details in a text.					●				
CCSS.ELA-Literacy.RI.K.2	With prompting and support, identify the main topic and retell key details of a text.					●				
CCSS.ELA-Literacy.RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.					●				
CCSS.ELA-Literacy.RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.	●					●			
CCSS.ELA-Literacy.RI.K.5	Identify the front cover, back cover, and title page of a book.									●
CCSS.ELA-Literacy.RI.K.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.					●				
CCSS.ELA-Literacy.RI.K.8	With prompting and support, identify the reasons and author gives to support points in a text.					●				
CCSS.ELA-Literacy.RI.K.9	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g. in illustrations, descriptions, or procedures).					●				
CCSS.ELA-Literacy.RI.K.10	Actively engage in group reading activities with purpose and understanding.		●			●	●			