

EBLI and Common Core State Standards Alignment

Second Grade Reading: Informational Text

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Important Notes

Below we have indicated the EBLI activities and information that align with the Common Core State Standards. EBLI does not align with all Standards; we have only included the Standards with which EBLI does align. For the complete list of Standards, please visit www.corestandards.org.

There are 15 sections of EBLI activities and information. Because not all 15 sections fit on one page, we have divided them into Part 1 (first 7 sections) and Part 2 (other 8 sections). Please refer to Part 1 and Part 2 when researching which EBLI activities and strategies align with each specific Standard. Contact EBLI at info@ebli.com or (810) 732-4810 with any questions.

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Second Grade Reading: Informational Text		EBLI ACTIVITIES AND INFORMATION: PART 1							
		Auditory Blending/ Segmenting Activities	Say and Pull/Sound Lines	Phoneme Manipulation	Listen, Tally, Say, and Write	Dot and Dash	Say and Write	Same Sound/ Different Spelling	Same Spelling/ Different Sound
CCSS.ELA-Literacy.RI.2.1	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.								
CCSS.ELA-Literacy.RI.2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.								
CCSS.ELA-Literacy.RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.								
CCSS.ELA-Literacy.RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.								
CCSS.ELA-Literacy.RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.								
CCSS.ELA-Literacy.RI.2.8	Describe how reasons support specific points the author makes in a text.								
CCSS.ELA-Literacy.RI.2.9	Compare and contrast the most important points presented by two texts on the same topic.								
CCSS.ELA-Literacy.RI.2.10	By the end of the year, read and comprehend informational texts, including history/ social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.		●	●	●	●	●	●	●

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Second Grade Reading: Informational Text		EBLI ACTIVITIES AND INFORMATION: PART 2								
		Multi-syllable Sound Lines/Multi-syllable Split Word Reading	Student read, Instructor read back, Student read again	Multi-syllable Spelling	Give It a Try Spelling	Summarizing for Comprehension	Vocabulary Graphic Organizer	Peterson Handwriting	Scaffolded Writing Activities	General Information
CCSS.ELA-Literacy.RI.2.1	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.									
CCSS.ELA-Literacy.RI.2.2	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.									
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