EBLI and Common Core State Standards Alignment

First Grade Writing

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Important Notes

Below we have indicated the EBLI activities and information that align with the Common Core State Standards. EBLI does not align with all Standards; we have only included the Standards with which EBLI does align. For the complete list of Standards, please visit www.corestandards.org.

There are 15 sections of EBLI activities and information. Because not all 15 sections fit on one page, we have divided them into Part 1 (first 7 sections) and Part 2 (other 8 sections). Please refer to Part 1 and Part 2 when researching which EBLI activities and strategies align with each specific Standard. Contact EBLI at info@ebli.com or (810) 732-4810 with any questions.

Evidence-Based Literacy Instruction™

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First Grade Writing		EBLI ACTIVITIES AND INFORMATION: PART 1							
		Auditory Blending/ Segmenting Activities	Say and Pull/Sound Lines	Phoneme Manipula-tion	Listen, Tally, Say, and Write	Dot and Dash	Say and Write	Same Sound/ Different Spelling	Same Spelling/ Different Sound
CCSS.ELA-Literacy. W.1.1	Write opinion pieces in which they intro-duce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.								
CCSS.ELA-Literacy. W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.								
CCSS.ELA-Literacy. W.1.3	Write narratives in which they recount two or more appropriately sequenced events, including some details regarding what happened, using temporal words to signal event order, and provide some sense of closure.								
CCSS.ELA-Literacy. W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.								
CCSS.ELA-Literacy. W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.								
CCSS.ELA-Literacy. W.1.7	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).	●	●	●	●	●	●	●	●
CCSS.ELA-Literacy. W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.								

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First Grade Writing		EBLI ACTIVITIES AND INFORMATION: PART 2								
		Multi-syllable Sound Lines/Multi-syllable Split Word Reading	Student read, Instructor read back, Student read again	Multi-syllable Spelling	Give It a Try Spelling	Summa-rizing for Compre-hension	Vocabulary Graphic Organizer	Peterson Handwrit-ing	Scaffolded Writing Activities	General Informa-tion
CCSS.ELA-Literacy. W.1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.					●			●	
CCSS.ELA-Literacy. W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.								●	
CCSS.ELA-Literacy. W.1.3	Write narratives in which they recount two or more appropriately sequenced events, including some details regarding what happened, using temporal words to signal event order, and provide some sense of closure.								●	
CCSS.ELA-Literacy. W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.								●	
CCSS.ELA-Literacy. W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.								●	
CCSS.ELA-Literacy. W.1.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	●	●	●	●	●	●	●	●	
CCSS.ELA-Literacy. W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		●			●			●	