

# EBLI and Common Core State Standards Alignment

## Second Grade Writing

G-6015 W. Pierson Road  
Flushing, MI 48433

(810) 732-4810  
info@ebli.com



# Important Notes

Below we have indicated the EBLI activities and information that align with the Common Core State Standards. EBLI does not align with all Standards; we have only included the Standards with which EBLI does align. For the complete list of Standards, please visit [www.corestandards.org](http://www.corestandards.org).

There are 15 sections of EBLI activities and information. Because not all 15 sections fit on one page, we have divided them into Part 1 (first 7 sections) and Part 2 (other 8 sections). Please refer to Part 1 and Part 2 when researching which EBLI activities and strategies align with each specific Standard. Contact EBLI at [info@ebi.com](mailto:info@ebi.com) or (810) 732-4810 with any questions.

# EBLI and Common Core Alignment

Second Grade Writing		EBLI ACTIVITIES AND INFORMATION: PART 1							
		Auditory Blending/ Segmenting Activities	Say and Pull/Sound Lines	Phoneme Manipulation	Listen, Tally, Say, and Write	Dot and Dash	Say and Write	Same Sound/ Different Spelling	Same Spelling/ Different Sound
CCSS.ELA-Literacy.W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinions and reasons, and provide a concluding statement or section.								
CCSS.ELA-Literacy.W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.								
CCSS.ELA-Literacy.W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.								
CCSS.ELA-Literacy.W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.								
CCSS.ELA-Literacy.W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).								

# EBLI and Common Core Alignment

Second Grade Writing		EBLI ACTIVITIES AND INFORMATION: PART 2								
		Multi-syllable Sound Lines/Multi-syllable Split Word Reading	Student read, Instructor read back, Student read again	Multi-syllable Spelling	Give It a Try Spelling	Summarizing for Comprehension	Vocabulary Graphic Organizer	Peterson Handwriting	Scaffolded Writing Activities	General Information
CCSS.ELA-Literacy.W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinions and reasons, and provide a concluding statement or section.									
CCSS.ELA-Literacy.W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.									
CCSS.ELA-Literacy.W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.									
CCSS.ELA-Literacy.W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.									
CCSS.ELA-Literacy.W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).									